

Assembly Bill No. 722

Passed the Assembly August 20, 2001

Chief Clerk of the Assembly

Passed the Senate July 19, 2001

Secretary of the Senate

This bill was received by the Governor this _____ day of
_____, 2001, at _____ o'clock __M.

Private Secretary of the Governor

└

CHAPTER _____

An act to add and repeal Section 49605 of the Education Code, relating to educational counseling, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 722, Corbett. Educational counseling.

Existing law authorizes the governing board of any school district to provide a comprehensive educational counseling program for all pupils enrolled in the schools of the district.

This bill would require the State Department of Education to conduct a study of pupil support, defined to include school counselors, school psychologists, and school social workers, in the schools, as specified. The bill would require the State Department of Education to report the results of the study to the Governor and the Legislature by January 1, 2003. The bill would appropriate \$125,000 from the General Fund to the State Department of Education to conduct the study.

Appropriation: yes.

The people of the State of California do enact as follows:

SECTION 1. Section 49605 is added to the Education Code, to read:

49605. (a) For the purposes of this section, “pupil support” is defined to include school counselors, school psychologists, and school social workers.

(b) The State Department of Education, in consultation with interested parties, as determined by the Superintendent of Public Instruction, shall conduct a study that accomplishes, but is not limited to, all of the following:

(1) Determine the proper ratios of pupil-to-school counselors, pupil-to-school psychologists, and pupil-to-school social workers necessary at a school to maintain adequate pupil support services.

(2) Examine the varying and unique needs for pupil support services in the individual school districts of the state.



(3) Determine the causes of difficulties in attracting and retaining credentialed pupil support personnel to work in the schools.

(4) Examine the design and implementation of effective pupil support services and programs.

(5) Examine the assessment of quality and pupil outcomes of the pupil support services provided in schools.

(6) Examine the correlation between a lower pupil-to-pupil support personnel ratio and a pupil's well-being, ability to learn, and academic achievement.

(7) Examine the use of credentialed pupil support personnel and the use of contracted pupil support personnel.

(c) The State Department of Education shall report the results of the study to the Governor and the Legislature by January 1, 2003.

(d) This section shall remain in effect only until January 1, 2003, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2003, deletes or extends that date.

SEC. 2. The sum of one hundred twenty-five thousand dollars (\$125,000) is hereby appropriated from the General Fund to the State Department of Education for purposes of conducting the study required by Section 1 of this act.



Approved _____, 2001

Governor

